

Organizing Principles of Internal Evaluation

A look at the relationships within planning and activities

Note: read down the columns for information and questions related to the categories in the header.

<i>Mission & Vision</i>	<i>Strategic Plan</i>	<i>Business Plan</i>	<i>Action Item</i>	<i>Reaction Item</i>
Organization's purpose and desired impact	Agreed upon priorities and broad means of achieving them over the next three years	Agreed upon activities to take place during the business year—as supported by the annual budget	Planned day-to-day activities	Immediate response to an unintended action by an outside party
Overarching	Includes program and capacity building	Includes program, operations, and capacity building	Related to program, operations, or capacity building	Usually related to program
<i>Pre-evaluation</i>	<i>Pre-evaluation</i>	<i>Pre-evaluation</i>	<i>Pre-evaluation</i>	<i>Pre-evaluation</i>
What is it intended to accomplish?	What is it intended to accomplish?	What is it intended to accomplish?	What is it intended to accomplish?	What is it intended to accomplish?
Whom will it serve?	Whom will it serve?	Whom will it serve?	Whom will it serve?	Whom will it serve?
Does benefit society?	Does it support the Mission & Vision?	Does it support the Strategic Plan?	Does it support the Business Plan	Does it support the Business Plan
		Is it supported by the operating budget?	Is it supported by the operating budget?	Is it supported by the operating budget?
		Are there compelling reasons to consider an exception?	Are there compelling reasons to consider an exception?	Are there compelling reasons to consider an exception?
	Who is responsible?	Who is responsible?	Who is responsible?	Who is responsible?
	What is the time frame?	What is the time frame?	What is the time frame?	What is the time frame?
<i>Evaluation</i>	<i>Evaluation</i>	<i>Evaluation</i>	<i>Evaluation</i>	<i>Evaluation</i>
Takes place formally on an occasional basis	Takes place at least annually.	Takes place on a scheduled, regular basis	Takes place on a scheduled, frequent basis	Takes place on a scheduled, frequent basis
Evaluated by board	Evaluated by board and staff	Evaluated by board and staff	Evaluated by staff	Evaluated by staff
	How effectively does this advance our mission?	How effectively does this advance our mission?	How effectively does this advance our mission?	How effectively does this advance our mission?
	How efficiently are we performing our tasks?	How efficiently are we performing our tasks?	How efficiently are we performing our tasks?	How efficiently are we performing our tasks?
	What more do we want to learn?	What more do we want to learn?	What more do we want to learn?	What more do we want to learn?
	How will we use what we find?	How will we use what we find?	How will we use what we find?	How will we use what we find?